# II-5 Reading Strategies <br> Solving Multi-Step Inequalities 

You can use these steps to help you solve a two-step inequality.

Solve $-8<4 x+4$.
Step 1: Get the variable $-8 \quad-\mathbf{4}<4 x+4-\mathbf{4} \quad$ Subtract 4 from both sides. by itself on one $\downarrow \downarrow$ side of the inequality. $-12<4 x$

Step 2: Solve.


Step 3: Rewrite the solution
so the variable
comes first. $\quad x>-3$


Use the procedure to answer each question.

1. What did the procedure tell you to do first?
2. How did you get the variable by itself in this problem?
3. What is the second step given?
4. How did you solve this inequality?
5. How would the graph for $x \geq-3$ be different than the above graph?

## II-5 Practice A <br> Solving Multi-Step Inequalities

Write yes or no to tell whether the inequality symbol would be reversed in the solution. Do not solve.

1. $2 x-4<20$
2. $4-3 y \leq 21$
3. $6 x+17>3$
4. $-\frac{a}{5}-4 \geq-2$

Solve.
5. $2 x-17 \geq 29$
6. $8-\frac{k}{2}<-12$
7. $23-3 w<-34$
8. $24-0.6 x<60$
9. $10 \leq 10-2 d-5$
10. $\frac{2 x}{3}+5-\frac{x}{3} \leq 14$
11. $\frac{2}{3} \geq \frac{y}{6}-\frac{1}{2}$
12. $\frac{-a}{7}+\frac{1}{7}>\frac{1}{14}$

Solve and graph.
13. $2 x-1 \square 3$

14. $16 \geq 1-3 a$

15. Mrs. Ocosta is paid a $5 \%$ commission on her sales each week. In addition, she receives a base salary of $\$ 375$. What should the amount of her sales be for the week if she hopes to make at least $\$ 600$ this week?

